

Effective 5/14/2019

53E-5-206 Indicators for high schools.

For a high school, in accordance with Section 53E-5-207, the state board shall assign the school's overall rating based on the school's performance on the following indicators:

- (1) academic achievement as measured by performance on a statewide assessment of English language arts, mathematics, and science;
- (2) academic growth as measured by progress from year to year on a statewide assessment of English language arts, mathematics, and science;
- (3) equitable educational opportunity as measured by:
 - (a) academic growth of the lowest performing 25% of students as measured by progress of the lowest performing 25% of students on a statewide assessment of English language arts, mathematics, and science; and
 - (b) except as provided in Section 53E-5-209, English learner progress as measured by performance on an English learner assessment established by the state board; and
- (4) postsecondary readiness as measured by:
 - (a) the school's graduation rate, as described in Section 53E-5-207;
 - (b) student performance, as described in Section 53E-5-207, on a college readiness assessment described in Section 53E-4-305; and
 - (c) student achievement in advanced course work, as described in Section 53E-5-207.

Amended by Chapter 186, 2019 General Session